SESSION SIX OUTLINE
PROFESSIONALISM

Pre-Assessment

The goal in this pre-assessment is to have students begin to identify professional behavior, professionalism in their student organization, and what it should look like in others and themselves. This topic is often one students can easily identify in others, but are unable to connect it to their own lives.

Facilitator Instructions

Please read all directions thoroughly and use the Pre and Post Assessment in measuring the student’s attainment of all knowledge and skills. Please note that the teaching curriculum is meant to be adapted for each individual student group. The following Pre-assessment does requires using a form of multimedia film or television show to allow student to watch un-professional behavior. The designers of this curriculum suggest using clips from the television show, The Office, which are available on YouTube (if you cannot access the DVD’s directly). But please be aware any short clip could be used to analyze. After students have watched the clip together have them break into pairs and answer the following questions. After ten minutes, bring the class back together and have a group discussion.

Trainee Instructions:
As a student organization answer the following questions after watching this short clip from the television show, The Office. The “Jim and Dwight” clip: http://www.the-office-tv-show.com/videos.asp

1) How would you describe this professional environment in 5 words?
2) What correlations can you identify between these behaviors and those within your own student organization? And within yourself?
3) Pretend that this office was your student organization—where would you start in helping establish an office that exhibited professionalism?
4) Describe how typical student leaders on this campus exhibit, or do not exhibit a professional behavior? Why do you think they choose to act this way?
5) Should professionalism be important to students? Why or why not?
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Post-Assessment:

The goal in this post-assessment is to have students properly identify professional behavior, professionalism in their student organization, and what it should look like in others and themselves.

Facilitator Instructions

Please read all directions thoroughly and use Post Assessment in measuring the student’s attainment of all knowledge and skills. Please note that the teaching curriculum is meant to be adapted for each individual student group. The following post-assessment does requires using a form of multi-media film or television show to allow student to watch un-professional behavior. The designers of this curriculum suggest using clips from the television show, The Office, which are available on YouTube (if you cannot access the DVD’s directly). But please be aware any short clip could be used to analyze. After students have watched the clip together have them break into pairs and answer the following questions. After ten minutes, bring the class back together and have a group discussion.

Trainee Instructions:
As a student organization answer the following questions after watching this short clip from the television show, The Office. Another clip from The Office:
http://www.youtube.com/watch?v=Qh0duWPuF3U&feature=related

1) How would you describe this professional environment in 5 words?
2) What correlations can you identify between these behaviors and those within your own student organization? And within yourself?
3) Pretend that this office was your student organization—where would you start in helping establish an office that exhibited professionalism?
4) Describe what professional behavior should look like in your student organization.
5) How can you personally exhibit professionalism at Carolina?

If there are any points you feel that have been missed, or students are struggling with answering, make sure to do a refresher review at the beginning of the next class and highlight any points you feel should be emphasized.