**SESSION THREE**  
**ETHICS/INTEGRITY**

**Ethics** is a system of moral values; a branch of philosophy dealing with values relating to human conduct, with respect to the rightness and wrongness of certain actions and to the goodness and badness of the motives and ends of such actions*

**Integrity** is adherence to moral and ethical principles; soundness of moral character; honesty**

**Rational for Ethics/Integrity Training**  
The following learning objectives were developed from the needs assessment distributed to peer leadership groups at the University of South Carolina, out of the Office of Student Engagement and Development. From the collected data it was found that all student leaders at Carolina should understand how to maintain, and the importance of having ethics and integrity in their lives.

**Learning Objectives:**  
As a result of this training, students in leadership positions will be able to:  
- Recognize and understand one’s own personal values and beliefs  
- Articulate one’s own personal values and beliefs  
- Explain and support one’s own personal values and beliefs

**Knowledge, Skills, and Abilities:**  
As a result of this training, student leaders will possess the following knowledge, skills, and abilities:  
- Be able to define their personal values within the terms of ethics and integrity  
- General understanding of their personal integrity (right and wrong)  
- Be able to communicate and defend their values within the terms of ethics and integrity  
- Be able to constructively and effectively challenge theirs and others ethical values

**Suggested Learning Environment:**  
- High Collaboration, Low Self-Direction  
  - Discussion and group activity focused, little facilitator direction  
- A large, open classroom with plenty of room for activities  
- Room must have a dry erase/chalk board with markers/chalk  
- Lecture style setting, that includes desks, to facilitate discussion

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