SESSION ONE OUTLINE
DIVERSITY AND SOCIAL JUSTICE

Pre-Assessment

The goal in this pre-assessment is to have student leaders begin to think about their personal unique characteristics, and what it means to understand and embrace diversity at USC.

Facilitator Instructions
Please read all directions thoroughly and use the Pre and Post Assessment in measuring the student leader’s attainment of all knowledge and skills. Please note that the teaching curriculum is meant to be adapted for each individual student group.

Trainee Instructions

Please answer the following questions.

1. What is your definition of diversity?
2. What is your definition of social justice?
3. How does your organization hinder and embrace diversity?
4. What characteristics do you possess that make you diverse?
5. What does it mean to be privileged?
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Post-Assessment

Facilitator

Ask students to complete the following questions again. Have students turn these into the facilitator as a pass to leave the classroom. Facilitators please read over and see if the students’ answers reflect items from the curriculum and set learning objectives. If there are any points you feel that have been missed, make sure to do a refresher at the beginning of the next class and include any points you feel should be emphasized.

Trainee Instructions

Please answer the following questions.

1. What is your definition of diversity?

2. What is your definition of social justice?

3. How does your organization hinder and embrace diversity?

4. What characteristics do you possess that make you diverse?

5. What does it mean to be privileged?