SESSION FOUR OUTLINE
COMMUNICATION

Pre-Assessment
The goal in this pre-assessment is to have student leaders begin to think about their personal communication style and how it impacts their organization.

Facilitator Instructions
Please read all directions thoroughly and use the Pre and Post Assessment in measuring the student leader’s attainment of all knowledge and skills. Please note that the teaching curriculum is meant to be adapted for each individual student group.

Trainee Instructions

[Facilitator] Communication styles are just as unique as the individual communicating.
SESSION FOUR OUTLINE
COMMUNICATION

Post Assessment
The goal in this pre-assessment is to have student leaders begin to think about their personal communication style and how it impacts their organization.

Facilitator Instructions

Ask students to take out a sheet of paper and respond to the following writing prompt. Please take three minutes and write your thoughts on what it means to be an effective communicator within your organization, and what is the most important thing you learned from today’s lesson. There is no right or wrong answers.

Have students turn these into the facilitator as a pass to leave the classroom. Facilitators please read over and see if the students have highlighted items from the curriculum and set learning objectives. If there are any points you feel that have been missed, make sure to do a refresher at the beginning of the next session and include any points you feel should be emphasized.