U-Serve – Week of 3/19/13

Information and resources for those involved with service-learning at the University of South Carolina.

You are receiving this email because you have expressed interest in information about service-learning at the University of South Carolina. If you no longer wish to receive these updates, please respond to this email.

Updates & Announcements
Midlands Reading Consortium
Beginning April 24th!
Every year, the Midlands Reading Consortium (MRC) has an end of year bash to celebrate the tutors and students at local schools. At the event, a guest will read the children a book, MRC staff will do an activity or craft, and students receive a certificate of participation. Light refreshments are served (cookies and punch). This year’s party will have a college theme. If you know USC students who would be willing to come support the event by dressing in USC shirts or best regalia, please encourage them to join Midlands Reading Consortium for any one of the events listed below! This is a great opportunity to promote the spirit of college to young students! Thus far, below are the scheduled dates that have been submitted by the schools. Let Kimberly House at khouse@uway.org know if this is something you would be interested in assisting with. If one or two students traveled to the different events, that would be great!

<table>
<thead>
<tr>
<th>School</th>
<th>End of Year Event Dates</th>
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<tbody>
<tr>
<td>Hyatt Park</td>
<td>April 24th at 8:30 a.m.</td>
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<tr>
<td>South Kilbourne</td>
<td>May 1st at 9:00 a.m.</td>
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<tr>
<td>Pine Grove</td>
<td>April 30th at 9:00 a.m.</td>
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<tr>
<td>Arden</td>
<td>April 25th</td>
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<tr>
<td>JP Thomas</td>
<td>May 6th at 9:00 a.m.</td>
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<tr>
<td>Bradley</td>
<td>April 29th</td>
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<tr>
<td>Carver-Lyon</td>
<td>May 16th 9</td>
</tr>
<tr>
<td>Harbison West</td>
<td>April 29th 1:00 p.m.</td>
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<tr>
<td>R. E. Davis</td>
<td>May 14th 1:15pm</td>
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</tbody>
</table>

Encourage your students to take the National Survey of Student Engagement!
The National Survey of Student Engagement (NSSE) is administered annually to a random sample of 2,000 first-year students and 2,000 seniors on our campus. We need your help in encouraging students to participate in this year’s NSSE. We cannot directly email students who have are in the sample, however, we can send out a general reminder to first-year students and
university 401b: preparing for a career in student affairs/higher education

do you know rising juniors or seniors who are interested in the field of student affairs and/or higher education, or are beginning to prepare for graduate school to pursue a degree in higher education and student affairs? if so, please let them know about univ 401b: preparing for a career in student affairs/higher education. in this seminar, students will be introduced to the mission of student affairs and higher education, assess their college experience and readiness for graduate school, learn about their educational and career options, begin preparing for the graduate school application and interview process, and determine their best course of action for success in the field. for more information about the course, please contact university 101 programs at 803-777-6029, or e-mail kevin clarke at kclarke@sc.edu.

service-learning reflection journal

now on purdue’s epubs is a new service-learning reflection journal available for download, and it’s free! this academic tool was created to help students with service-learning and academic community engagement assignments and projects. the service-learning reflection journal consists of more than 100 pages, and provides a guide for service-learning projects that may last from a few days to a few weeks. one of the items it offers is a quantitative assessment for the beginning and the end of the service-learning project. the journal has reflection assignments to help prepare for the service-learning project, as well as the conclusion of the project. for more information and to download the journal, click here.

international service-learning reflection journal

a second journal published by purdue’s epubs and also free to download is the international service-learning reflection journal. this journal is specifically created for international study abroad courses. it provides pre-entry assignments and re-entry assignments to help with the reflective process. the journal also has a quantitative assessment for the beginning and end of the project. for more information and to download this journal, click here.

usc/local engaged scholarship and recognition opportunities

president’s executive cabinet

application deadline: march 20

incoming student body president chase mizzell is in the process of forming his executive cabinet, and would like members of the greek community to be involved! the president’s executive cabinet is comprised of secretaries and directors who will oversee student government’s policies in various areas of campus life, from greek life to student services to dining. this is a great student leadership position on campus, affecting issues facing the student body in a tangible way. if you are interested, you can find the application on the student govt. website or http://www.sa.sc.edu/sg/executive-cabinet/. we look forward to hearing from you! for further questions please contact steven vanderlip at vanderls@email.sc.edu or chase mizzell at mizzell@email.sc.edu.
**William Randolph Hearst Endowed Fellowship for Minority Students**

*Application Deadline: March 22*

The Aspen Institute Program on Philanthropy and Social Innovation (PSI) in Washington, DC, offers the William Randolph Hearst Endowed Fellowship three times annually. The fellowship, which is based on academic excellence and need, is open to both undergraduate and graduate students of color. The Hearst Fellow serves as an intern with PSI in the Washington, DC office of the Aspen Institute. Through this fellowship, PSI seeks to introduce a diverse group of students to issues and challenges affecting philanthropy, social enterprise, nonprofit organizations, and other actors in the social sector. Find more information at [http://www.aspeninstitute.org/policy-work/nonprofit-philanthropy/leadership-initiatives/hearst](http://www.aspeninstitute.org/policy-work/nonprofit-philanthropy/leadership-initiatives/hearst).

**Discover Day**

*April 26, USC-Columbia*

*Deadline: March 29*

Do you have students involved in any beyond-the-classroom activity (research, internship, service, global study, leadership, etc)? Please encourage them to present their experience at Discovery Day - Friday, April 26th, Columbia campus. Abstracts will continue to be accepted (especially posters; as space permits) until March 29th. Register by submitting a project description/abstract: [http://www.sc.edu/our/discovery_online.shtml](http://www.sc.edu/our/discovery_online.shtml). Questions? Please contact [our@sc.edu](mailto:our@sc.edu) or 803-777-1141. More information about Discovery Day: [http://www.sc.edu/our/discovery.shtml](http://www.sc.edu/our/discovery.shtml).

**The Thomas Ehrlich Civically Engaged Faculty Award**

*Deadline: March 29*

The Thomas Ehrlich Civically Engaged Faculty Award recognizes one senior faculty member (post-tenure or middle-to-late career at institutions without tenure) each year. Honorees are recognized for exemplary engaged scholarship, including leadership in advancing students’ civic learning, conducting community-based research, fostering reciprocal community partnerships, building institutional commitments to service-learning and civic engagement, and other means of enhancing higher education’s contributions to the public good. Learn more [here](http://www.sc.edu/our/discovery.shtml).

**Generations United Youth Volunteer Award**

*Deadline: March 30*

Generations United seeks nominations for an individual age 25 or younger who has made an outstanding contribution to an intergenerational program or who has advocated for older adults and youth. Generations United will present the award during its 17th international conference, Intergenerational Pathways for Strengthening Communities, at an awards banquet on August 1, 2013 in Washington, D.C. Nominate a student [here](http://www.sc.edu/our/discovery.shtml).

**2013 Mutual of America Foundation Community Partnership Awards**

*Deadline: April 1*

This annual award recognizes outstanding contributions by nonprofit organizations, in partnership with public, private, and other social sector organizations, to society. Ten
partnerships will receive awards, with the first-place winner receiving $25,000 and a documentary video about the partnership. Award recipients must demonstrate the difference the partnership has made, show the ability of the partnership to be replicated and stimulate new ideas in dealing with social issues, and illustrate the partnership's commitment to advancing the mission and principles of the organization. Learn more at http://www.mutualofamerica.com/about/cpacompetition.asp#.

**Jenzabar Student Leadership Awards**

*Deadline: April 8*

Student Leadership Award recipients have exemplified a commitment to making a difference in the world either through ongoing activities or through the completion of a project during the 2011-2012 or 2012-2013 academic year. The Jenzabar Foundation will recognize ten student-led campus groups and projects and each honoree will receive a $5,000 grant to continue their work. Learn more [here](http://www.mutualofamerica.com/about/cpacompetition.asp#).

**Peace First Prize**

*Deadline: April 12*

Campus Compact recently announced a partnership with Peace First to launch a new national campaign to celebrate young people leading change to create peaceful schools and communities. **Five young people between the ages of 8 and 22 will each receive $50,000 and a two-year Fellowship** to recognize their peacemaking work and invest in their leadership. This is a great opportunity to engage staff, alumni and youth to nominate young leaders for the Prize. Young people can also apply directly themselves. Winners will be chosen on these key criteria: compassion, courage, and the ability to engage others in creating positive change. Go to [http://www.peacefirst.org/prize/](http://www.peacefirst.org/prize/) to share the Prize with a young person you know or nominate them today!

**Do Something Awards**

*Deadline: April 15*

Since 1996, DoSomething.org has honored the nation’s best young world-changers, 25 and under. Do Something Award nominees and winners represent the pivotal “do-ers” in their field, cause, or issue. In 2013 five finalists will appear on the Do Something Awards on Vh1 and be rewarded a minimum of $10,000 in community grants, media coverage and continued support from DoSomething.org. The grand prize winner will receive $100,000 during the broadcast. Nominate a student or apply for the award at [http://www.dosomething.org/awards](http://www.dosomething.org/awards).

**Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty**

*Deadline: April 26*

The annual Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty recognizes a faculty member who connects his or her teaching, research, and service to community engagement. The Lynton Award is designated as an award for early career faculty who are pre-tenure at tenure-granting campuses or early career—within the first six years—at campuses with long-term contracts. Find out more information [here](http://www.dosomething.org/awards).

**Everyday Young Hero Award**
Deadline: Ongoing
Awarded weekly to a young person from around the world who exemplifies an extraordinary commitment to service, the Everyday Young Hero Award program is open to youth ages 5-25. Nominations must come from a parent, teacher or other adult mentor. Winners are announced in the NSB, featured on YSA's website and showcased within its social media outlets. Everyday Young Heroes also receive a certificate, award and press release. Learn more at http://www.ysa.org/awards/hero.

Faculty/Staff Conferences or Professional Development Events
The Engaged Campus: Linking Student and Academic Affairs
Webinar: March 21, 2:00-3:00pm
This webinar will involve participants in a discussion about creating partnerships between student and academic affairs in civic engagement strategies. Drawing on the perspectives of presenters from both student and academic affairs, we will share examples of successful models, opportunities for collaboration and the outcomes of greater alignment. Register for this webinar and find pre-recorded webinars online here.

2013 Assessment Institute
October 27-29, Indianapolis, IN
Proposal Deadline: March 29
The Assessment Institute in Indianapolis is the nation’s oldest and largest event focused exclusively on outcomes assessment in higher education. We anticipate that some 1000 educators from virtually every state and several other countries will take part in the 2013 Institute. The Assessment Institute in Indianapolis is designed to provide opportunities for (1) individuals and campus teams new to outcomes assessment to acquire fundamental knowledge about the field, (2) individuals who have worked as leaders in outcomes assessment to share and extend their knowledge and skills, and (3) those interested in outcomes assessment at any level to establish networks that serve as sources of support and expertise beyond the dates of the Institute. Find out more at http://www.assessmentinstitute.iupui.edu/index.shtml.

Summer Faculty Institute and Learning Community on Service-Learning
August 2-4, Saint Mary’s College of California
Early Registration Deadline: March 31
Join our dynamic learning community this summer to create or enhance a service-learning course at your institution. The summer faculty institute is designed for instructors in the early stages of incorporating service-learning into their courses. Participants will learn and work with 11 other colleagues from around the country and devote focused time, attention, and energy to service-learning course creation. The institute includes time for personal and professional reflection on why one chooses to utilize this type of teaching and learning. For more information and to register visit the Faculty Institute website at http://www.stmarys-ca.edu/summer-faculty-institute-and-learning-community-on-service-learning.

2013 IARSLCE Conference
November 6-8, Omaha, NE
Proposal Deadline: April 12
The International Association for Research on Service-Learning and Community Engagement (IARSLCE) is pleased to announce that proposals are now being accepted for the 2013 conference in Omaha, Nebraska. The conference will take place November 6-8, 2013 and is hosted by the University of Nebraska at Omaha. Conference program co-chairs are Julie Dierberger and Paul Sather. The theme of this year’s conference is Reinvigorating our Process of Discovery: Research Informing Practice in Service-Learning and Community Engagement. For more information about the 2013 conference, to view the call, or to submit a proposal, please visit http://www.researchslce.org/conferences/.

Emerging Engagement Scholars Workshop
October 6-9, Lubbock, TX
Nomination Deadline: April 30
The Emerging Engagement Scholars Workshop is part of the annual Engagement Scholarship Consortium conference, to be held October 6-9, 2013 at Texas Tech University. This intensive professional development program provides advanced doctoral students and early career faculty with background literature, facilitated discussion, mentoring, and presentations designed to increase their knowledge and enhance their practice of community engaged scholarship. Participation is limited and interested applicants must be nominated to be part of this workshop. Find out more here.

The Engaged Campus: Driving Innovation through Partnerships
May 19-21, Dearborn, MI
This national conference will showcase and celebrate advanced and innovative efforts in campus civic engagement including experimentation with creative partnerships and a focus on holistic practice—collective, strategic and aligned institutional involvement in local communities. Find out more about the conference at http://www.compact.org/events/the-engaged-campus-driving-innovation-through-partnerships/.

6th Annual Global Service-Learning Institute
May 29-31, Ithaca, NY
The 6th annual Global Service-Learning Institute will build upon established institute strengths in global service-learning pedagogy and program development, while also integrating more explicit attention to best practices in community-based planning, community development, and movement-building within global service-learning. This year’s institute will provide participants with the opportunity to further develop their global service-learning programs – whether they are novice or advanced – and it will also employ structured consideration of the concept of Fair Trade Learning and its associated commitments to community partners and program transparency. Find out more here.

International Service Learning Summit: Building a Community of Practice
October 23-25, Northwestern University
Save the Date!
Please join us at Northwestern from October 23-25, 2013 as we continue to explore the most cutting-edge trends, as well as the biggest opportunities and challenges in higher education related to global/service learning. This summit will build on the success of the “International Service and Higher Education: At the Threshold of a New Era” conference held at Washington University in St. Louis in 2011. We look forward to hosting a gathering that builds a community of practice among international service learning facilitators by inviting constructive examination of our work and engaging in critical conversations about our impact in communities abroad. Learn more about the Summit here.

**Funding/Publication Opportunities**

**Land O'Lakes Foundation Grants to Benefit Rural Communities**

*Deadline: April 1*

Land O'Lakes will be awarding grants to organizations working to address hunger, youth education, and arts and culture in rural communities. Find out more information on the grants here.

**Journal of Community Practice**

*Papers Deadline: April 1*

The Journal of Community Practice, an interdisciplinary journal designed to provide a forum for community practice, announces a call for papers to appear in a special issue of the journal related to the theme "Interdisciplinary Scholarship for Community Practice", guest edited by Lorraine M. Gutierrez, Larry Gant and Katie Richards Schuster of the University of Michigan. Find more information here.

**Lawrence Foundation Grants**

*Deadline: April 30*

The Lawrence Foundation awards program and operating grants with no geographic restrictions in support of the environment, education, human services, disaster relief, and other causes. Find out more information on the grants here.

**Ben & Jerry's Foundation Grants**

*Deadline: May 1*

The Ben & Jerry's Foundation offers competitive grants to not-for-profit, grassroots community organizing groups throughout the United States. We fund organizations working to bring about progressive social change by addressing the underlying conditions of societal and environmental problems through constituent-led organizing and activist strategies. Learn more about the grants here.

**State Farm Youth Advisory Board Grants**

*Deadline: May 3*

The grants range in size from $25,000-$100,000, and must address the root cause of one of the following issue areas: access to higher education / closing the achievement gap, financial literacy (and economic inclusion), community safety and natural disaster preparedness, social
health & wellness issues, and environmental responsibility. Learn more at
http://www.statefarmyab.com/apply/national-grants/.

**International Journal of Research on Service-Learning and Community Engagement (IJRSLCE)**

**Manuscript Deadline: May 15**

The Editorial Board of the International Journal of Research on Service-Learning and Community Engagement (IJRSLCE) invites manuscript submissions to the following four sections: Research Articles, Theoretical or Conceptual Articles, Review Articles, and Book Reviews. Interested in submitting to this journal? Please visit http://journals.sfu.ca/iarslce/index.php/journal/announcement/view/2 to see the full call.

**Do Something Seed Grants**

**Deadline: Ongoing, one grant awarded weekly**

These $500 grants are for youth-led (25 and under) project ideas and programs that are just getting started, or to jump-start a program. These grants can also be used towards projects that are already developed and sustainable, towards the next steps of a project and organization to help expand the project and increase impact. Learn more at http://www.dosomething.org/grants/see-grants.

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*U-Serve Carolina is brought to you by the Office of Student Engagement at the University of South Carolina. To submit an announcement to U-Serve Carolina, e-mail servicelearning@sc.edu. For current information about service-learning at the University of South Carolina, please visit our website at http://www.sc.edu/studentengagement/. Follow on Facebook or Twitter.*