Information and resources for those involved in service-learning at the University of South Carolina.

You are receiving this email because you have expressed interest in information about service-learning at the University of South Carolina. If you no longer wish to receive these updates, please respond to this email.

Updates

USC Columbia to Host South Carolina Campus Compact Service-Learning Day Institute

Thursday, April 8th, 2010
9:00a.m. – 3:00 p.m.
Cost of the institute is $35.00 per person. Non-SCCC members can attend at a rate of $50.00 per person.
*Lunch will be served and is included in the cost of registration.

South Carolina Campus Compact is pleased to host the first SCCC Service-Learning Day Institute at USC Columbia. The first SC Campus Compact Service-Learning Day Institute will feature leaders from across the state. Faculty, scholars, administrators, community partners and students are encouraged to submit abstracts that highlight their research, instruction or practice with service-learning and civic engagement. It is our hope that we have plenty of USC representation at this event. A call for proposals and proposal registration form is attached. Please consider submitting a workshop proposal or registering today! AmeriCorps*VISTA members will highlight their work through posterboard presentations.

To register for the event:
http://spreadsheets.google.com/viewform?formkey=dGRSRzB0TWIINDRrbHZtRGdPQ3BFeHc6MA

New Service-Learning Research Findings

A new research brief from the American Association of Community Colleges, "Improving Student Learning Outcomes with Service Learning," reveals that students who participate in service learning score higher on institutional learning outcomes such as critical thinking, communication, civic responsibility, academic development, and educational success. Service learners also saw themselves as more competitive in the job market than those who did not have service learning experience.

In addition, 85 percent of these students believed that service learning should be practiced in more courses at their colleges, and 87 percent would encourage other students to take courses that offer service learning. The 16-page brief summarizes the findings and implications of a three-year study at 10 colleges that participated in AACC's 2006-2009 grant program, Community Colleges Broadening Horizons through Service Learning. More than 2,300 students and 68 faculty across a variety of disciplines participated in end-of-course surveys and focus groups.

The entire text of the research brief may be found on AACC's website at:
University named to President’s Higher Education Community Service Honor Roll
The University has once again been named to the President’s Higher Education Community Service Honor Roll, the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning, and civic engagement. The Corporation for National and Community Service, which administers the annual Honor Roll award, recognized more than 700 colleges and universities for their impact on issues from poverty and homelessness to environmental justice. College students make a significant contribution to the volunteer sector; in 2009, 3.16 million students performed more than 300 million hours of service. The distinction recognizes the integrative work of faculty, staff, students, and administrators at the University of South Carolina!

Visit the link below for a full list of honorees:
http://www.learnandserve.gov/about/programs/higher_ed_honorroll.asp

Fall 2010 Service-Learning Courses
Attached is a document outlining the service-learning courses that are registered with the SC Honors College and Office of Student Engagement to be offered in the fall of 2010. Please email haywoob@mailbox.sc.edu with corrections to this list. To add a course please visit http://www.housing.sc.edu/servicelearning/coursereg.asp

Serve America Act
Click here for an update on the progress of the Serve America Act:
http://www.nationalservice.gov/about/newsroom/statements_detail.asp?tbl_pr_id=1673

Service-Learning Syllabi Examples
For a database of service-learning course syllabi from institutions across the United States from a variety of disciplines visit the Campus Compact’s database at http://www.compact.org/category/syllabi/

USC/Local Service and Scholarship Opportunities:

University of South Carolina Discovery Day
April 23, 2010
Russell House
Since 2003, Discovery Day has provided a professional avenue for students to share their experiences with service-learning activities, study abroad, internships, national fellowships, and undergraduate research and scholarly activities. Students will present poster, oral, creative, or artistic presentations as well as visual art displays. This includes theatrical, musical, or creative writing presentations. ALL presenters are undergraduate students at the University who have been selected because of academic merit, innovation, and creativity. Please save the date and plan to attend to support the scholarly endeavors of USC students.

New Community Internship Program
The Career Center is pleased to introduce the Community Internship Program (CIP). This program gives students the ability to earn a minimum of $10/hr with a summer internship in South Carolina. Our goal is to help students gain necessary work experience so that they will be more marketable to future employers. Please encourage students in your service-learning courses to continue work with community agencies over the summer through this program.
For students to be eligible for CIP, students must have a 2.0 GPA, have their resume reviewed by a career counselor, obtain full access on JobMate, have a minimum of 12 hours and attend a CIP Orientation. For more information, see www.sc.edu/career/cip. For questions or to book an outreach presentation for your student group, please contact Emelie Holm at (803) 777-1988 or HOLM@email.sc.edu.

**Faculty/Staff Conferences or Professional Development Events:**

**USC Service-Learning and T&P Discussion**
**Wednesday, March 17th, 2010**
**Noon – 1:00 p.m.**

Have you considered working to incorporate service-learning practice and/or research into a tenure and promotion file? Are you looking for ways to present your service-learning activity in your review? Whether it is a matter of connecting service-learning instruction with research or framing service-learning activity in the most appropriate way, questions exist as to the best method to make these connections. Dr. Christy Friend, who has successfully navigated this process, has agreed to help facilitate an informal lunch conversation and brainstorming session around this topic. If you would like to participate in this discussion, please email haywoodb@mailbox.sc.edu to sign up. This event is limited to ten faculty members.

**Call for Proposals – Western Carolina 6th Annual Symposium on Service-Learning and Civic Engagement**
**Thursday, June 10, 2010**
**9:00 a.m. – 4:00 p.m.**

Western Carolina University is now accepting proposals for the 6th Annual Symposium on Service Learning & Civic Engagement *Pursuing an Engagement Agenda: Pathways and Perspectives*. The Symposium provides a forum for scholarly discussion of issues, perspectives, and best practices in service learning. Also, it facilitates the exchange of information and ideas on innovative civic engagement strategies and programs. For session proposal and registration information, visit the Symposium website, [http://www.wcu.edu/9818.asp](http://www.wcu.edu/9818.asp)

**10th International Research Conference on Service-Learning and Community Engagement:**
"International Perspectives: Crossing Boundaries Through Research"
**October 28-31, 2010, Indianapolis, IN**
**Proposals Due March 22, 2010**

Call for Proposals: This conference will feature research on service-learning, campus-community partnerships, and civic outcomes of education. Presenters will include faculty and administrators in higher education, educators in K-12, and scholars and practitioners in educational policy and community development. Scholars and attendees from outside of the United States are encouraged to attend and present, to advance understanding of this work from multiple perspectives. Proposals for presentations are now being accepted. To be considered, proposals must be received via electronic submission by 11:59 p.m. (Eastern Standard Time) Monday, March 22, 2010.
The Call for Proposal can be found at
The conference is co-sponsored by the International Association for Research on Service-learning and Community Engagement, the Center for Service and Learning at IUPUI, and Indiana Campus Compact.

*International Service-Learning: Call for Chapters*

*Other PD Opportunities*
For other relevant events, please visit this interactive calendar at http://www.campuscompact.org/calendar/

**Funding/Publication Opportunities:**

**Constellation Energy EcoStar Grant Program**
**Deadline:** **March 16, 2010**
If you are working with a local nonprofit organization on an environmental issue as a part of a service-learning course, you may want to consider this grant program. Constellation Energy supports nonprofit organizations that are working to improve the quality of life in company communities throughout the U.S. The company offers EcoStar Grants of up to $5,000 to local nonprofit organizations for projects that address at least one of the following five environmental focus areas: pollution prevention, education, energy efficiency, conservation, and community activism. Funded projects must be located geographically within a region where Constellation Energy does business (the continental states with the exception of AZ, GA, ID, MT, NM, NV, OR, and WY).

Online application information is available at http://www.constellation.com/portal/site/constellation/menuitem.999b6fed85785a2399084010016176a0

**Community Works Journal**
*Community Works Journal* is published online by Community Works Institute, in support of teaching practices that build community. *CWJ* is now in its fourteenth year of publication and continues to serve a crucial need for models and resources that inspire by example. The publication has an international audience of educators from schools, community-based programs, and networks. They are looking for articles that address or relate to innovative educational strategies and practices that involve teachers and students in meaningful work within their communities. Articles may feature curriculum or program examples, tools and teaching resources. They are especially interested in reflections on learning and the experience of community.

View the journal online at http://www.communityworksinstitute.org/cwjonline. To discuss your idea for an article contact Joe Brooks at 909-480-3966, or by email: jbrooks@communityworksonline.org

**Awards**
Consider nominating your colleagues or students for one of the following awards.

**2010 Leadership and Service Awards**
You’ve submitted nominations, now make plans to attend the 2010 Leadership and Service Awards ceremony on **Thursday, April 8 at 4:00pm in the Russell House University Union Ballrooms**. The event is sponsored by Student Life Programs.

**USC Educational Foundation Outstanding Service Award**
The USC Educational Foundation Service Award is the University’s most prestigious recognition of professional, campus, and community service by a faculty member. The deans of the University's academic units make nominations from their faculties. The award includes a $1,000 prize and a certificate of recognition. Academic deans, department chairs and directors at all USC campuses may nominate up to three faculty members from their respective units for award consideration.

For complete information, please see [http://www.sc.edu/provost/servinfo.shtml](http://www.sc.edu/provost/servinfo.shtml).

**Campus Compact Thomas Ehrlich Civically Engaged Faculty Award**
Deadline: **Midnight, April 5, 2010**.
Campus Compact recognizes one faculty member each year for exemplary engaged scholarship, including leadership in advancing students’ civic learning, conducting community-based research, fostering reciprocal community partnerships, building institutional commitments to service-learning and civic engagement, and other means of enhancing higher education’s contributions to the public good. One award of $2,000 will be granted to a faculty member from a Campus Compact member institution. Up to ten finalists will also be selected and recognized. For more information about the award or to apply online visit [http://www.compact.org/initiatives/campus-compact-awards-programs/the-thomas-ehrlich-civically-engaged-faculty-award/](http://www.compact.org/initiatives/campus-compact-awards-programs/the-thomas-ehrlich-civically-engaged-faculty-award/)

To submit an announcement to U-Serve Carolina, e-mail servicelearning@sc.edu. For current information about service-learning at the University of South Carolina, please visit our website at [http://www.sc.edu/servicelearning](http://www.sc.edu/servicelearning)