Information and resources for those involved in service-learning at the University of South Carolina.

You are receiving this email because you have expressed interest in information about service-learning at the University of South Carolina. If you no longer wish to receive these updates, please respond to this email.

Updates

Service-Learning Pre-Course Survey Submission Deadline
Deadline: February 19th, 2010
If you have a service-learning course this semester participating in the pre/post-course evaluation assessment project, please submit your completed pre-course survey packet by Friday, February 19th. You can mail reports to the Office of Student Engagement, McBryde C via intra-campus mail.

Register Service-Learning Courses Online
We are pleased to announce that you can now register your service-learning courses online. Registering your courses ensures that up-to-date information is published about the service-learning courses available at Carolina. Whether you are just planning your course and need some assistance or have already developed the experience, please take a few moments to register your courses today!
http://www.housing.sc.edu/servicelearning/coursereg.asp

USC/Local Opportunities:

Haiti Awareness Event
February 15th @ 7:00 p.m.
Capstone Conference Room
The Community Service Intern Program is hosting this event. This interactive program will feature a lecture from Dr. David Simmons, a USC anthropology faculty, who will share about his experiences in Haiti and work with the humanitarian organization Partners in Health. Participants will watch a short video on the tragedy in Haiti and participate in small group discussion activities. The Haiti Awareness event will last approximately an hour. Please contact the Community Service Interns at saserve@mailbox.sc.edu for more information or if you would like to help.

Alternative Spring Break Service Trip – Please Share With Your Students!
Working with City Year in Washington D.C.
March 7-13, 2010
What are you doing for Spring Break? Travel with your classmates to Washington D.C. March 7-13, 2010 to work with City Year to learn more about urban poverty and education. As tutors, mentors, and role models, City Year makes a difference in the lives of children and transforms schools and neighborhoods across D.C. While working with the City Year Corps, you will get to visit vibrant urban neighborhoods, after-school programs, and even plan and implement your own service project!

The registration fee of $320.00 includes transportation, housing, food (6 breakfasts, 5 lunches, 5 dinners). Students who submit a completed application and deposit of $160.00 will be accepted on a
first-come, first-served basis starting Tuesday, February 9, 2010 at 7:45 a.m. in order to accommodate
class schedules. Each applicant must apply in person to Community Service Programs in the Campus Life
Center, Russell House Suite 227; no one can turn in an application or fees for another applicant. Don’t
miss out, plan to be there early! For more information, see the attached Alternative Spring Break Service
Trip Information and Application Packet. For additional questions, contact Erin Konkle, Graduate
Assistant for Community Service at 777-7130 or konkle@mailbox.sc.edu for more information.
Sponsored by Community Service Programs in the Department of Student Life.

University of South Carolina Discovery Day
April 23, 2010
Student Abstracts Due: March 5, 2010
NOMINATE students online at http://www.sc.edu/our/discoverydayevent.php

Discovery Day (an annual event for undergraduates at USC, all years, all disciplines) showcases students’
scholarly pursuits in and out of the classroom. Students present their experiences or findings from
research/scholarly projects, study abroad, internships, service-learning and community service, and
national fellowship competitions. Students have the opportunity to make poster, oral, creative, or
artistic presentations as well as visual art displays. This includes theatrical, musical, or creative writing
presentations.

Please encourage your service-learning students to participate or NOMINATE a student today. Each
nominated student will receive a personal invitation from the Office of Undergraduate Research. For
more information visit: http://www.sc.edu/our/discovery.shtml

Faculty/Staff Conferences or Professional Development Events:

THIS WEEK - CTE Teaching Excellence Workshop: Service-Learning Success: Planning and
Troubleshooting
Bret Kloos, Associate Professor of Psychology
Tuesday, February 9, 2010, 2:00 - 3:15 p.m.
Center for Teaching Excellence, Thomas Cooper Library, Room 511

This workshop will offer advice, tips and strategies rooted in basic service-learning principles to help you
offer a smooth-running service-learning experience for your students. Successful experiences result
from planning. How do you prepare students to engage in a community outside of their comfort zone in
a respectful and professional way? How do you invest in partner development to ensure a smooth
experience? Up-front planning and on-the-spot troubleshooting strategies will help the experience run
smoothly for you and your students. Just getting started with service-learning? Are you already teaching
a service-learning course? Either way, come to this workshop to learn how to prevent problems before
they arise and how to respond if they do!

For more information or to RSVP please visit
http://www.sc.edu/cte/workshops/servicelearningsuccess/index.shtml

CTE Teaching Excellence Workshop: Service-Learning Assessment: Keeping the Learning in Service-
Learning
John Grady, Assistant Professor, Department of Sport and Entertainment Management
Wednesday, February 24, 2010, 12:20 - 1:10 p.m.
Center for Teaching Excellence, Thomas Cooper Library, Room 511

Developing a meaningful service-learning experience for students starts with articulated learning outcomes - stating the specific course content you want your students to learn from their community involvement. This workshop will highlight key principles of reflection as a primary service-learning assessment activity, identify useful resources and suggest activities that can be modified to be used across the curriculum. Whether you currently teach a course with a service-learning component or if you are considering developing one, this information on reflection activities will illuminate options for effective assessment through reflection.

For more information or to RSVP please visit
http://www.sc.edu/cte/workshops/servicelearningassessment/index.shtml

East Carolina University 7th Annual Service Learning Conference
February 24, 2010
East Carolina University will sponsor their 7th Annual Conference on Service-Learning featuring Dr. Randy Stoecker, Author, The Unheard Voices: Community Organizations and Service-Learning.
Sponsored by the University Service-Learning Committee, the Volunteer and Service-Learning Center and the Office of Faculty Excellence. For more details visit http://www.ecu.edu/VSLC/

Academic Impressions: Designing Effective Service Learning Courses - Webcast
February 19th & 26th, 2010 - 1:00-2:30 p.m.
Jen Gilbride-Brown, Senior Program Director for Faculty & Campus Development, Ohio Campus Compact

Join Academic Impressions to learn how to develop a meaningful service-learning course that can increase student engagement, learning, and retention. This webcast will extend over two sessions with reflection in between in order to immerse participants in the best practice, promise, and complexity of this pedagogy.

To learn more visit: https://www.academicimpressions.com/web_conferences/0210-service-learning.php?q=4156u85504eO101

2010 Gulf-South Summit
"PEOPLE, PLACE, & PARTNERS: Building and Sustaining Engagement in Critical Times"
March 3-5, 2010, University of Georgia, Athens, GA

As the first decade of the 21st century comes to a close, pressing social and economic challenges have brought renewed attention to the importance of volunteerism and service in civic life. In these critical times, a national call for service is engaging citizens of all ages in creating innovative solutions for recovery. This dialogue brings new focus on the potential of service-learning and civic engagement to address local and global problems and to engage students, faculty, and community partners in civic renewal.

Along with the growing needs in our communities, colleges and universities are also facing the challenge of building and sustaining engagement initiatives with limited resources. This conflict between crisis and opportunity raises many questions: As engagement comes of age, what role will people, place, and partners play in creating models for service-learning and civic engagement? How will we maintain
quality as demand for service opportunities increases and resources tighten? How will place be understood as students and faculty engage in service-learning in both local and global contexts?

Please see the website [http://www.georgiacenter.uga.edu/conferences/gulf_south/](http://www.georgiacenter.uga.edu/conferences/gulf_south/) for more details.

**Midlands Technical College 2010 Statewide Service-Learning Conference**

*Tuesday, March 9th, 2010*

*8:45 a.m. – 3:00 p.m.*

**Midlands Technical College**

Please consider joining service-learning professionals from across South Carolina for this one day event. The theme for this year’s conference is Mentoring through Appreciative Inquiry. The keynote speaker will be Dr. Jim Glasson from the University of South Carolina Beaufort campus. For more information please contact Rebekah Whiton at whittonr@midlandstech.edu

**Call for Proposals – Western Carolina 6th Annual Symposium on Service-Learning and Civic Engagement**

*Thursday, June 10, 2010*

*9:00 a.m. – 4:00 p.m.*

Western Carolina University is now accepting proposals for the 6th Annual Symposium on Service Learning & Civic Engagement *Pursuing an Engagement Agenda: Pathways and Perspectives*. The Symposium provides a forum for scholarly discussion of issues, perspectives, and best practices in service learning. Also, it facilitates the exchange of information and ideas on innovative civic engagement strategies and programs. For session proposal and registration information, visit the Symposium website, [http://www.wcu.edu/9818.asp](http://www.wcu.edu/9818.asp)

**Other PD Opportunities**

For other relevant events, please visit this interactive calendar at [http://www.campuscompact.org/calendar/](http://www.campuscompact.org/calendar/)

**Funding/Publication Opportunities:**

**Learn and Serve America Higher Education Grants**

Subject to the availability of appropriations for fiscal year 2010, the Corporation for National and Community Service (the Corporation) announces the anticipated availability of approximately $7.3 million to award new Learn and Serve America Higher Education grants. Grants will be awarded to an estimated seven to nine individual institutions ranging from approximately $85,000 to $200,000 annually for a project period of up to three years, and an estimated seven to eleven consortia ranging from approximately $200,000 to $500,000 for a project period up to three years. The purpose of the Learn and Serve America Higher Education program is to support institutions of higher education that use innovative service-learning programming to meet the needs of local communities.

**Deadline:** [March 9, 2010](http://www.learnandserve.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=76)

For more information visit [www.learnandserve.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=76](http://www.learnandserve.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=76)
Community Works Journal

Community Works Journal is published online by Community Works Institute, in support of teaching practices that build community. CWJ is now in its fourteenth year of publication and continues to serve a crucial need for models and resources that inspire by example. The publication has an international audience of educators from schools, community-based programs, and networks. They are looking for articles that address or relate to innovative educational strategies and practices that involve teachers and students in meaningful work within their communities. Articles may feature curriculum or program examples, tools and teaching resources. They are especially interested in reflections on learning and the experience of community.

View the journal online at http://www.communityworksinstitute.org/cwjonline. To discuss your idea for an article contact Joe Brooks at 909-480-3966, or by email: jbrooks@communityworksonline.org

Prudential Foundation Grants

Deadline: Ongoing but applications reviewed in February, June and October.
The Prudential Foundation provides grants focusing on education, economic development, and civic infrastructure.

- Education: The foundation supports initiatives that strengthen public education. Emphasis is placed on:
  - systemic school reform
  - improving leadership skills for education stakeholders
  - increasing parent involvement and community engagement
  - providing opportunities for arts education and out-of-school-time youth development programs
  - ensuring that parents and caregivers have the resources needed to support the development of their children.

- Economic Development: The foundation supports initiatives that increase employment opportunities by training and placing individuals in demand occupations, creating jobs through business development, and promoting neighborhood development activities. Programs involve workforce development and increasing entrepreneurship through training and access to capital.

- Civic Infrastructure: The foundation supports initiatives that see the arts as an economic engine and a community-building tool, create capacity-building activities to ensure the sustainability of nonprofit organizations, and create and preserve public parks and playgrounds.

The Prudential Foundation supports nonprofit, charitable organizations and programs whose mission and operations are broad and nondiscriminatory, or whose activities address social needs or benefit underserved groups and communities.

For more information, go to: http://www.prudential.com/view/page/public/12334

Awards

Consider nominating your colleagues or students for one of the following awards.

USC Outstanding Freshman Advocate Award

Deadline: February 19th, 2010

The Outstanding Freshman Advocate Award selection committee is currently soliciting nominations for the 2010 award. Deadline for nominations is February 19. The Outstanding Freshman Advocate Award
recognizes individuals who have made significant and extraordinary contributions to the academic or professional development and/or personal lives of first-year students. University of South Carolina faculty, staff, and students may be nominated for the award. Any member of the University community can submit a nomination online at http://nrc.fye.sc.edu/univ101/award.

**The Petra Foundation Awards for Grassroots Leaders**
The Petra Foundation seeks out and champions unsung leaders who are making distinctive contributions to the rights, autonomy, and dignity of millions who are marginalized in America. Each year grassroots leaders selected as Petra Fellows receive a no-strings personal financial award. In addition, the Foundation publicizes their innovative models for change, fosters their collaborations, and welcomes them to a national network of leaders who are working across the divides of age, ethnicity, class, and issue to build a more just society. Nominees should display a combination of activism and thought, force of character, independence of judgment, and clarity of expression. Nominations should be submitted by those who know the nominees and their work (without the knowledge of the nominees).

The **deadline** for submitting nominations is February 15, 2010. Visit the Foundation’s website to learn more about the program and the nomination process. http://www.petrafoundation.org/

**USC Educational Foundation Outstanding Service Award**
The USC Educational Foundation Service Award is the University's most prestigious recognition of professional, campus, and community service by a faculty member. The deans of the University's academic units make nominations from their faculties. The award includes a $1,000 prize and a certificate of recognition. Academic deans, department chairs, and directors at all USC campuses may nominate up to three faculty members from their respective units for award consideration.

For complete information, please see http://www.sc.edu/provost/servinfo.shtml.

-----

*To submit an announcement to U-Serve Carolina, e-mail servicelearning@sc.edu. For current information about service-learning at the University of South Carolina, please visit our website at http://www.sc.edu/servicelearning*