Information and resources for those involved in service-learning at the University of South Carolina.

You are receiving this email because you have expressed interest in information about service-learning at the University of South Carolina. If you no longer wish to receive these updates, please respond to this email.

Updates

Service-Learning and Haiti Relief

Community Service Programs is working with a variety of student groups and organizations at the University to conduct efforts to support Haiti in the rebuilding efforts following the recent earthquake. Among the many initiatives, opportunities exist to connect course themes, content, or service-learning projects with ongoing activities. Please consider ways you might connect your instruction with these initiatives:

- The Carolina Service Council with funding from the RHA have designed t-shirts for a fundraiser and created a Facebook group recruiting others for this cause. T-shirts are $10.00 and all proceeds go to the American Red Cross for Haiti Relief.
- Representatives from the University of South Carolina, Benedict College and the Inner City Broadcasting group are planning a Benefit Concert for February 5th from 4:00 – 10:00 p.m. in the Carolina Coliseum whereby members of the community can share their talents and gifts to raise money for relief efforts. Organizations are needed to host booths to raise funds at this event. Tickets are available TODAY at the Carolina Coliseum Box Office for a minimum donation of $5.
- Carolina Service Council Interns are busy planning an educational event about Haiti for February 15th. Please consider assisting with this event, speaking, or presenting about a relevant issue.

To discuss ways to connect your service-learning efforts with those aimed at Haiti Relief, please contact Michelle Peer in Community Service Programs at mpeer@mailbox.sc.edu

Register Service-Learning Courses Online

We are pleased to announce that you can now register your service-learning courses online. Registering your courses ensures that up-to-date information is published about the service-learning courses available at Carolina. Whether you are just planning your course and need some assistance or have already developed the experience, please take a few moments to register your courses today! http://www.housing.sc.edu/servicelearning/coursereg.asp

USC/Local Opportunities:

Service Opportunity Fair

THIS Wednesday, February 3rd, 2010
Russell House Second Floor Lobby
11:00a.m. – 2:00 p.m.
If you are looking for community service opportunities that connect with your course or academic curriculum, be sure to mark your calendars for the 2010 Service-Opportunities Fair. With over 25 nonprofit agencies on hand, there are opportunities for all types of courses and programs.

**University of South Carolina Discovery Day**

April 23, 2010  
**Student Abstracts Due:** March 5, 2010  
**NOMINATE** students online at [http://www.sc.edu/our/discoverydayevent.php](http://www.sc.edu/our/discoverydayevent.php)

Discovery Day (an annual event for undergraduates at USC, all years, all disciplines) showcases students’ scholarly pursuits in and out of the classroom. Students present their experiences or findings from research/scholarly projects, study abroad, internships, service-learning and community service, and national fellowship competitions. Students have the opportunity to make poster, oral, creative, or artistic presentations as well as visual art displays. This includes theatrical, musical, or creative writing presentations.

Please encourage your service-learning students to participate or **NOMINATE** a student today. Each nominated student will receive a personal invitation from the Office of Undergraduate Research. For more information visit: [http://www.sc.edu/our/discovery.shtml](http://www.sc.edu/our/discovery.shtml)

**Faculty/Staff Conferences or Professional Development Events:**

**Join Bob Franco in Charlotte**  
**Thursday, February 4th, 2010, 8:30 – 10:00 a.m.**  
Charlotte Convention Center, 501 South Street  
Room 213 A&B  
Campus Compact Senior Faculty Fellow, Dr. Robert W. Franco, will be speaking on "Spotlight on Service Learning: Engaging Students, Engaging Faculty, Engaging Communities." He is speaking as part of the Achieving the Dream 2010 Strategy Institute.

**CTE Teaching Excellence Workshop: Service-Learning Success: Planning and Troubleshooting**  
Bret Kloos, Associate Professor of Psychology  
**Tuesday, February 9, 2010, 2:00 - 3:15 p.m.**  
Center for Teaching Excellence, Thomas Cooper Library, Room 511

This workshop will offer advice, tips and strategies rooted in basic service-learning principles to help you offer a smooth-running service-learning experience for your students. Successful experiences result from planning. How do you prepare students to engage in a community outside of their comfort zone in a respectful and professional way? How do you invest in partner development to ensure a smooth experience? Up-front planning and on-the-spot troubleshooting strategies will help the experience run smoothly for you and your students. Just getting started with service-learning? Are you already teaching a service-learning course? Either way, come to this workshop to learn how to prevent problems before they arise and how to respond if they do!

For more information or to **RSVP** please visit [http://www.sc.edu/cte/workshops/servicelearningsuccess/index.shtml](http://www.sc.edu/cte/workshops/servicelearningsuccess/index.shtml)
CTE Teaching Excellence Workshop: Service-Learning Assessment: Keeping the Learning in Service-Learning

John Grady, Assistant Professor, Department of Sport and Entertainment Management

**Wednesday, February 24, 2010, 12:20 - 1:10 p.m.**
Center for Teaching Excellence, Thomas Cooper Library, Room 511

Developing a meaningful service-learning experience for students starts with articulated learning outcomes - stating the specific course content you want your students to learn from their community involvement. This workshop will highlight key principles of reflection as a primary service-learning assessment activity, identify useful resources and suggest activities that can be modified to be used across the curriculum. Whether you currently teach a course with a service-learning component or if you are considering developing one, this information on reflection activities will illuminate options for effective assessment through reflection.

For more information or to RSVP please visit [http://www.sc.edu/cte/workshops/servicelearningassessment/index.shtml](http://www.sc.edu/cte/workshops/servicelearningassessment/index.shtml)

**East Carolina University 7th Annual Service Learning Conference**
**February 24, 2010**

East Carolina University will sponsor their 7th Annual Conference on Service-Learning featuring Dr. Randy Stoecker, Author, *The Unheard Voices: Community Organizations and Service-Learning.* Sponsored by the University Service-Learning Committee, the Volunteer and Service-Learning Center and the Office of Faculty Excellence. For more details visit [http://www.ecu.edu/VSLC/](http://www.ecu.edu/VSLC/)

**Academic Impressions: Designing Effective Service Learning Courses - Webcast**
**February 19th & 26th, 2010 - 1:00-2:30 p.m.**

Jen Gilbride-Brown, Senior Program Director for Faculty & Campus Development, Ohio Campus Compact

Join Academic Impressions to learn how to develop a meaningful service-learning course that can increase student engagement, learning, and retention. This webcast will extend over two sessions with reflection in between in order to immerse participants in the best practice, promise, and complexity of this pedagogy.

To learn more visit: [https://www.academicimpressions.com/web_conferences/0210-service-learning.php?q=4156u85504eO101](https://www.academicimpressions.com/web_conferences/0210-service-learning.php?q=4156u85504eO101)

**2010 Gulf-South Summit**

"PEOPLE, PLACE, & PARTNERS: Building and Sustaining Engagement in Critical Times"
**March 3-5, 2010, University of Georgia, Athens, GA**

As the first decade of the 21st century comes to a close, pressing social and economic challenges have brought renewed attention to the importance of volunteerism and service in civic life. In these critical times, a national call for service is engaging citizens of all ages in creating innovative solutions for recovery. This dialogue brings new focus on the potential of service-learning and civic engagement to address local and global problems and to engage students, faculty, and community partners in civic renewal.
Along with the growing needs in our communities, colleges and universities are also facing the challenge of building and sustaining engagement initiatives with limited resources. This conflict between crisis and opportunity raises many questions: As engagement comes of age, what role will people, place, and partners play in creating models for service-learning and civic engagement? How will we maintain quality as demand for service opportunities increases and resources tighten? How will place be understood as students and faculty engage in service-learning in both local and global contexts?

Please see the website [http://www.georgiacenter.uga.edu/conferences/gulf_south/](http://www.georgiacenter.uga.edu/conferences/gulf_south/) for more details.

**Midlands Technical College 2010 Statewide Service-Learning Conference**

_Tuesday, March 9th, 2010_
_8:45 a.m. – 3:00 p.m._

Midlands Technical College

Please consider joining service-learning professionals from across South Carolina for this one day event. The theme for this year’s conference is Mentoring through Appreciative Inquiry. The keynote speaker will be Dr. Jim Glasson from the University of South Carolina Beaufort campus. For more information please contact Rebekah Whitton at whittonr@midlandstech.edu

**Call for Proposals – Western Carolina 6th Annual Symposium on Service-Learning and Civic Engagement**

_Thursday, June 10, 2010_
_9:00 a.m. – 4:00 p.m._

Western Carolina University is now accepting proposals for the 6th Annual Symposium on Service Learning & Civic Engagement *Pursuing an Engagement Agenda: Pathways and Perspectives*. The Symposium provides a forum for scholarly discussion of issues, perspectives, and best practices in service learning. Also, it facilitates the exchange of information and ideas on innovative civic engagement strategies and programs.

For session proposal and registration information, visit the Symposium website, [http://www.wcu.edu/9818.asp](http://www.wcu.edu/9818.asp)

**Other PD Opportunities**

For other relevant events, please visit this interactive calendar at [http://www.campuscompact.org/calendar/](http://www.campuscompact.org/calendar/)

**Funding/Publication Opportunities:**

**Learn and Serve America Higher Education Grants**

Subject to the availability of appropriations for fiscal year 2010, the Corporation for National and Community Service (the Corporation) announces the anticipated availability of approximately $7.3 million to award new Learn and Serve America Higher Education grants. Grants will be awarded to an estimated seven to nine individual institutions ranging from approximately $85,000 to $200,000 annually for a project period of up to three years, and an estimated seven to eleven consortia ranging from approximately $200,000 to $500,000 for a project period up to three years. The purpose of the
Learn and Serve America Higher Education program is to support institutions of higher education that use innovative service-learning programming to meet the needs of local communities.

Deadline: **March 9, 2010**

For more information visit [www.learnandserve.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=76](http://www.learnandserve.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=76)

**Community Works Journal**

*Community Works Journal* is published online by Community Works Institute, in support of teaching practices that build community. *CWJ* is now in its fourteenth year of publication and continues to serve a crucial need for models and resources that inspire by example. The publication has an international audience of educators from schools, community-based programs, and networks. They are looking for articles that address or relate to innovative educational strategies and practices that involve teachers and students in meaningful work within their communities. Articles may feature curriculum or program examples, tools and teaching resources. They are especially interested in reflections on learning and the experience of community.

View the journal online at [http://www.communityworksinstitute.org/cwjonline](http://www.communityworksinstitute.org/cwjonline). To discuss your idea for an article contact Joe Brooks at 909-480-3966, or by email: jbrooks@communityworksonline.org

**Prudential Foundation Grants**

**Deadline:** Ongoing but applications reviewed in February, June and October.

The Prudential Foundation provides grants focusing on education, economic development, and civic infrastructure.

- **Education:** The foundation supports initiatives that strengthen public education. Emphasis is placed on:
  - systemic school reform
  - improving leadership skills for education stakeholders
  - increasing parent involvement and community engagement
  - providing opportunities for arts education and out-of-school-time youth development programs
  - ensuring that parents and caregivers have the resources needed to support the development of their children.

- **Economic Development:** The foundation supports initiatives that increase employment opportunities by training and placing individuals in demand occupations, creating jobs through business development, and promoting neighborhood development activities. Programs involve workforce development and increasing entrepreneurship through training and access to capital.

- **Civic Infrastructure:** The foundation supports initiatives that see the arts as an economic engine and a community-building tool, create capacity-building activities to ensure the sustainability of nonprofit organizations, and create and preserve public parks and playgrounds.

The Prudential Foundation supports nonprofit, charitable organizations and programs whose mission and operations are broad and nondiscriminatory, or whose activities address social needs or benefit underserved groups and communities.

For more information, go to: [http://www.prudential.com/view/page/public/12334](http://www.prudential.com/view/page/public/12334)
Awards

Consider nominating your colleagues or students for one of the following awards.

The Petra Foundation Awards for Grassroots Leaders
The Petra Foundation seeks out and champions unsung leaders who are making distinctive contributions to the rights, autonomy, and dignity of millions who are marginalized in America. Each year grassroots leaders selected as Petra Fellows receive a no-strings personal financial award. In addition, the Foundation publicizes their innovative models for change, fosters their collaborations, and welcomes them to a national network of leaders who are working across the divides of age, ethnicity, class, and issue to build a more just society. Nominees should display a combination of activism and thought, force of character, independence of judgment, and clarity of expression. Nominations should be submitted by those who know the nominees and their work (without the knowledge of the nominees).

The deadline for submitting nominations is February 15, 2010. Visit the Foundation’s website to learn more about the program and the nomination process. http://www.petrafoundation.org/

USC Educational Foundation Outstanding Service Award
The USC Educational Foundation Service Award is the University's most prestigious recognition of professional, campus, and community service by a faculty member. The deans of the University’s academic units make nominations from their faculties. The award includes a $1,000 prize and a certificate of recognition. Academic deans, department chairs and directors at all USC campuses may nominate up to three faculty members from their respective units for award consideration.

For complete information, please see http://www.sc.edu/provost/servinfo.shtml.

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To submit an announcement to U-Serve Carolina, e-mail servicelearning@sc.edu. For current information about service-learning at the University of South Carolina, please visit our website at http://www.sc.edu/servicelearning