
Facilitator(s): Resident Mentors

Date (When Lesson Takes Place): March – Week 2

Target Audience(s): Floor communities

Community Involved: All

Rationale/Purpose:
The purpose of this bulletin board is to introduce residents to social justice topics that impact college students. This board will serve as a conversation starter and catalyst for the annual Tunnel of Awareness event that occurs later in March.

University Housing Learning Outcomes:
Awareness of Others Goal 1 – Evaluate cultural biases while working towards valuing others for their differences
  • Tier 1 – Identify their cultural views while recognizing differences in others’ views

Awareness of Others Goal 2 – Incorporate a variety of viewpoints into their understanding of the world
  • Tier 1 – Identify that cultural viewpoints exist beyond their viewpoints

Materials/Preparation:
• Pre-Prep: Prepare the bulletin board by removing old staples/items
• Butcher block paper
• Die cuts
• Resource Room supplies
• Information on related offices and resources
• Potential: Selected topics for the annual Tunnel of Awareness
• Potential: Educational materials from campus partners such as – OMSA, LGBT Programs, etc.
• Inspirational Websites:
  o http://www.pinterest.com/theraguide/bulletin-boards/
  o http://www.pinterest.com/saureslife/bulletin-boards/
  o http://www.pinterest.com/search/pins/?q=bulletin%20board
  o http://www.pinterest.com/pin/168040629821135390/
  o http://www.pinterest.com/pin/168040629821135393/
  o http://www.pinterest.com/pin/168040629821135391/

Facilitator Guide:
1. Coordinate with the building supervisor and co-RM(s) to determine the appropriate bulletin boards for each floor.
   a. Example: Some communities do not have bulletin boards. The supervisor will need to work with the RMs to create a floor visual to put up on the wall (can be laminated in the Resource Room), a newsletter, digital signage, etc.
   b. Example: Some communities have multiple RMs and bulletin boards per floor. The supervisor will need to ensure that each RM has the opportunity to introduce themselves and that each board on a given floor has different content.
   c. Example: Some communities have multiple RMs but only one bulletin board per floor. The supervisor will need to ensure that the co-RMs split the bulletin board.
2. Gather materials for the bulletin board.
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a. **Note:** Please do not print off general resources/information and directly staple it to a bulletin board. It is important that bulletin boards are visually appealing/engaging and specific to your Living-Learning Community and the Carolinian community.

b. Die-cuts, butcher paper, construction paper, etc. are available in the University Housing Resource Room located on the Garden Level of Patterson Hall.

c. Information on related offices and resources on social justice.
   i. Office of Multicultural Student Affairs - [http://www.sa.sc.edu/omsa/](http://www.sa.sc.edu/omsa/)

3. Create an interactive bulletin board for residents to obtain information about social justice concepts. The bulletin board should be interactive in the fact that residents can take-away resources from related offices, etc.
   a. **Option 1:** Create a bulletin board on stereotypes or biases.
      i. The purpose of this bulletin board is to introduce residents to the different stereotypes and/or biases they may have or relate to, or that they may not be fully aware of. This is to get the students thinking about their lens and frame in which they see the world, and the many different frames/lenses that are within their community.
      ii. Biases are different than stereotypes, so please be aware of the different messages that are being sent through the boards.
         1. **Definition:** a bias is a prejudice in favor of or against one thing, person, or group compared with another, usually in a way considered to be unfair (Google).
         2. **Definition:** a stereotype is a widely held but fixed and oversimplified image or idea of a particular type of person or thing (Google).
      iii. The stereotypes can include, but are not limited to:
         1. Male
         2. Female
         3. Gay
         4. Lesbian
         5. Creative
         6. Outgoing
         7. Sibling
         8. Athletic
         9. Left handed
         10. Right handed
         11. Vegan
         12. Vegetarian
         13. Jewish
         14. Liberal
         15. Laid back
         16. Conservative
         17. Religious
         18. Atheist
         19. Southern
         20. Northern
      iv. The biases can include, but are not limited to:
         1. I am blonde, so I must be ditzy.
         2. I am Southern, so I must be a hillbilly.
         3. I am Northern, so I must be unfriendly.
         4. I am female, so I must be weak and girly.
         5. I am male, so I must be strong and manly.
         6. I am religious, so I must share my beliefs with everyone.
         7. I am laid back, so I must be lazy.
         8. I am a vegan, so I must hate anyone who eats animal products.
         9. I don’t have a religion, so I must not have any morals.
         10. I am athletic, so I must be egotistic.
      v. This can be presented as “What’s Your Flavor?” (see below) or as an interactive board with flippable topics (where there is an outside flap/cover over information that is inside – the paper is folded in half).
   b. **Option 2:** Create a bulletin board depicting what the world would be like if it consisted of only 100 people
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i. This bulletin board is to show residents what the world of over 7 billion people would look like if only 100 people represented the population.

ii. For example (From [http://www.100people.org/statistics_detailed_statistics.php](http://www.100people.org/statistics_detailed_statistics.php))

1. Gender
   a. 50 would be female
   b. 50 would be male

2. Age
   a. 26 would be 0-14
   b. 66 would be 15-64
   c. 8 would be 65 and older

3. Geography
   a. 60 would be from Asia
   b. 15 would be from Africa
   c. 11 would be from Europe
   d. 9 would be from Latin America & the Caribbean
   e. 5 would be from North America

4. Religion
   a. 33 would be Christian
   b. 22 would be Muslim
   c. 14 would be Hindu
   d. 7 would be Buddhist
   e. 12 would believe in other religions
   f. 12 would not be religious or identify themselves as being aligned with a particular faith

5. First Language
   a. 12 would speak Chinese
   b. 5 would speak Spanish
   c. 5 would speak English
   d. 3 would speak Arabic
   e. 3 would speak Hindi
   f. 3 would speak Bengali
   g. 3 would speak Portuguese
   h. 2 would speak Russian
   i. 2 would speak Japanese

6. Please see website for more examples.

   c. **Option 4**: Create a bulletin board on a social justice topic that is approved by your supervisor.

   i. **Additional materials may be provided from the Office of Multicultural Student Affairs, LGBT Programs, etc.**

Assessment:

- We will be using the RLC/ARLC to review.
  - **Option**: The building supervisor may walk through the building with Resident Mentors to provide feedback.
  - **Option**: Resident Mentors can take pictures of their bulletin board and email/post them to a staff page. This can be helpful to keep track of bulletin boards (for future reference and example) and to provide feedback.
- Gather opinions and feedback in casual conversations from residents.
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Example Bulletin Boards:

Example of “What’s Your Flavor?”

Wouldn’t it be terrible? Wouldn’t it be sad? If just one single color was the color that we had? If everything was purple? Or red? Or blue? Or green? Or yellow, pink, or orange was all that could be seen? Can you just imagine how dull the world would be if just one single color was all that we could see?

- Shane DeRith