Strategy 1: Passive Education – Values and Beliefs Bulletin Board

Facilitator(s): Resident Mentors

Date (When Lesson Takes Place): October – Week 3

Target Audience(s): Floor communities

Community Involved: All

Rationale/Purpose: The purpose of this bulletin board is to serve as a way to begin the conversation on values and beliefs and to help residents identify what values and beliefs they find are important. The goal of the values clarification process is to facilitate reflection on a personal values system and it is NOT to transmit a particular value or value system.

There are two ground rules for teaching values clarification:
1. All participants always have the right to pass and are under no obligation to comment during group discussions.
2. Each individual’s answer is the right answer for that person at that time.

These values will be discussed and utilized during the House Rules creation Community Gathering.

University Housing Learning Outcomes:

Materials/Preparation:
- Pre-Prep: Prepare the bulletin board by removing old staples/items
- Butcher block paper
- Die cuts
- Resource Room supplies
- Gather pre-determined list of values and beliefs
- Push pins for die cuts (if needed)
- Inspirational Websites:
  - http://www.pinterest.com/search/pins/?q=bulletin%20board

Facilitator Guide:
1. Coordinate with the building supervisor and co-RM(s) to determine the appropriate bulletin boards for each floor.
   a. Example: Some communities do not have bulletin boards. The supervisor will need to work with the RMs to create a floor visual to put up on the wall (can be laminated in the Resource Room), a newsletter, digital signage, etc.
   b. Example: Some communities have multiple RMs and bulletin boards per floor. The supervisor will need to ensure that each RM has the opportunity to introduce themselves and that each board on a given floor has different content.
   c. Example: Some communities have multiple RMs but only one bulletin board per floor. The supervisor will need to ensure that the co-RMs split the bulletin board.
2. Gather materials for the bulletin board.
University Housing – University of South Carolina Lesson Plan

a. *Note:* Please do not print off general resources/information and directly staple it to a bulletin board. It is important that bulletin boards are visually appealing/engaging and specific to your Living-Learning Community and the Carolinian community.

b. Die-cuts, butcher paper, construction paper, etc. are available in the University Housing Resource Room located on the Garden Level of Patterson Hall.

3. Create an interactive bulletin board for residents to obtain information about values and beliefs. The bulletin board should be interactive in the fact that residents can add their own values and beliefs while also prioritizing what values and beliefs are important/not important on their floor.

   a. *Examples:*

   1. A satisfying and fulfilling marriage
   2. Freedom to do what you want
   3. A chance to direct the destinies of nations
   4. The love and admiration of friends
   5. Travel and tickets to any cultural or athletic event as often as you wish
   6. Complete self-confidence with a positive outlook on life
   7. A happy family relationship
   8. Recognition as the most attractive person in the world
   9. A long life free of illness
   10. A complete library for your private use
   11. A satisfying religious faith
   12. A month’s vacation with nothing to do but enjoy yourself
   13. Lifelong financial security
   14. A lovely home in a beautiful setting
   15. A chance to eliminate sickness and poverty
   16. International fame and popularity
   17. An understanding of the meaning of life
   18. A world without lying or cheating
   19. Freedom within your work setting
   20. A really good love relationship
   21. Success in your chosen profession or vocation
   22. Unlimited (safe) sex
   23. Immortality
   24. Greatest car in the world
   25. Invisibility
   26. Eat all you want without gaining weight
   27. Constant supply of Gamecock football tickets
   28. Be the world’s greatest athlete
   29. Unlimited wardrobe
   30. Wealthiest person in the world
   31. To never feel pain
   32. CEO of a major corporation
   33. Be able to freeze time
   34. Be able to fly
   35. X-ray vision
   36. Read people’s minds
   37. Miracle drugs (ex. To discover a cure for cancer)
   38. Travel to other galaxies without aging
   39. Have the smartest children in the world
   40. Make good grades without having to study
   41. Never age
   42. A pen that never runs out of ink
   43. To have children without having to go through labor
   44. Meet God and go to Heaven
   45. Know what life after death is like
   46. A non-cancerous cigarette
   47. Ultimate knowledge without going to school
   48. Win the Nobel Peace Prize
   49. To win an Oscar or the Super Bowl
   50. To have the biggest and best house
   51. Your own private amusement park
   52. The Gamecocks win the national title
   53. To repay your parents for all that they have done
   54. To be able to speak any language in the world
   55. Ability to put all criminals in jail
   56. Work for the CIA
   57. Be Top Gun in the Air Force
   58. Win the lottery
   59. Create a major work of art
60. Unlimited shoes  
61. Be a great inventor  
62. Be a movie star  
63. The best anything in the world  
64. Guaranteed stability  
65. Guaranteed happiness (never to be sad)  
66. Being able to understand the opposite sex  
67. Being able to understand yourself  
68. Unlimited time travel  
69. Love potion (anyone you desire will fall in love with you)  
70. A drug that makes you happy with no side effects  
71. The ability to fulfill all of your parents’ dreams for you  
72. Rid the world of nuclear weapons

**Bulletin Board**

Create an interactive bulletin board which includes:

1. **Idea 1:**
   a. A place to put all the filled out values circles that you will provide  
   b. A few empty circles for residents to write in things that are not provided  
   c. A location to “place” the values that residents on the floor believe are important (envelope, etc.)  
   d. A location to “place” the values that residents on the floor believe are not important (envelope, etc.)  
   e. Utilize responses from residents for upcoming community gathering as discussion topics and to have residents identify similar values and beliefs within the community.

2. **Idea 2:**
   a. Print/write statements on die-cut shapes  
   b. Divide board between “Important” and “Not Important” as headings  
   c. Gather push pins and attach shapes to the middle of the board for residents to move around independently  
      i. **Option:** Laminate shapes.  
      ii. **Option:** Have some blank shapes for residents to fill in their own.  
      iii. **Option:** Come up with some creative ones that apply to USC students.

**Assessment**

- We will be using the RLC/ARLC to review.  
  o **Option:** The building supervisor may walk through the building with Resident Mentors to provide feedback.  
  o **Option:** Resident Mentors can take pictures of their bulletin board and email/post them to a staff page. This can be helpful to keep track of bulletin boards (for future reference and example) and to provide feedback.

- Gather opinions and feedback in casual conversations from residents.

**Example of Interactive Bulletin Boards:**

1. Using Resident Feedback

![Example image](image1.png)

2. Encouraging Resident Contribution

![Example image](image2.png)
3. Resident Contribution: