Strategy 1: Passive Education – Academic Resources Bulletin Board

Facilitator(s): Resident Mentors

Date (When Lesson Takes Place): September – Week 1

Target Audience(s): Floor communities

Community Involved: All

Rationale/Purpose:
The purpose of this bulletin board is to connect residents to the multitude of academic support services and resources on campus. The bulletin board will serve as an introduction and guide to these resources in order to encourage residents to utilize campus resources early in their collegiate career.

University Housing Learning Outcomes:
*Academic Progress Goal 1* - Demonstrate effective navigation of campus support resources to enhance academic performance

- **Tier 1** – Identify and locate campus support resources to enhance their academic performance
- **Tier 2** – Utilize campus resources

Materials/Preparation:
- **Pre-Prep:** Prepare the bulletin board by removing old staples/items
- Butcher block paper
- Die cuts
- Resource Room supplies
- Information on academic support resources on campus
  - Location, contact information, brief overview of services, example of resources/forms from the office, etc.
- Information on academic support resources in Associated LLCs
- Large campus map
  - This can be created/laminated in the Resource Room
- **Inspiration Websites:**

Facilitator Guide:
1. Coordinate with the building supervisor and co-RM(s) to determine the appropriate bulletin boards for each floor.
   - **Example:** Some communities do not have bulletin boards. The supervisor will need to work with the RMs to create a floor visual to put up on the wall (can be laminated in the Resource Room), a newsletter, digital signage, etc.
   - **Example:** Some communities have multiple RMs and bulletin boards per floor. The supervisor will need to ensure that each RM has the opportunity to introduce themselves and that each board on a given floor has different content.
   - **Example:** Some communities have multiple RMs but only one bulletin board per floor. The supervisor will need to ensure that the co-RMs split the bulletin board.
2. Gather materials for the bulletin board.
a. **Note:** Please do not print off general resources/information and directly staple it to a bulletin board. It is important that bulletin boards are visually appealing/engaging and specific to your Living-Learning Community and the Carolinian community.

b. Die-cuts, butcher paper, construction paper, etc. are available in the University Housing Resource Room located on the Garden Level of Patterson Hall.

c. Academic Support Resources – Examples:
   i. Student Success Center: [http://www.sa.sc.edu/ssc/](http://www.sa.sc.edu/ssc/)
   iii. Peer Tutoring: [http://www.sa.sc.edu/ssc/peertutoring/](http://www.sa.sc.edu/ssc/peertutoring/)
   v. Supplemental Instruction: [http://www.sa.sc.edu/ssc/supplementalinstruction/](http://www.sa.sc.edu/ssc/supplementalinstruction/)
   vii. Writing Center: [http://artsandsciences.sc.edu/write/university-writing-center](http://artsandsciences.sc.edu/write/university-writing-center)
   viii. Library Resource Desk: [http://library.sc.edu/p/Research](http://library.sc.edu/p/Research)
   ix. Pre-Professional Advising: [http://www.sa.sc.edu/oppa/](http://www.sa.sc.edu/oppa/)
   x. Undergraduate Research: [http://www.sc.edu/our/](http://www.sc.edu/our/)
   xi. Associated LLC Staff
      1. Faculty principal, faculty associates, graduate mentors, peer tutors, etc.
      2. Information on these stakeholders can be provided by your supervisor.

3. Create an interactive bulletin board for residents to obtain information about academic support resources. The bulletin board should be interactive in the fact that residents can add tips/ideas, take-away resources from the offices, etc.
   a. Utilize the campus map to point out where the academic resources are located.
   b. Highlight academic services, provide tips on how to make use of the office, include contact and website information, etc.
   c. Include any pamphlets/fliers/resources that residents can utilize.
      i. **Example:** Pockets can be made for the resources so that residents can take items when needed.
      ii. **Example:** Accompany the bulletin board with an educational event that brings in one of the aforementioned offices.

**Assessment:**
- We will be using the RLC/ARLC to review.
  - **Option:** The building supervisor may walk through the building with Resident Mentors to provide feedback.
  - **Option:** Resident Mentors can take pictures of their bulletin board and email/post them to a staff page. This can be helpful to keep track of bulletin boards (for future reference and example) and to provide feedback.
- Gather opinions and feedback in casual conversations from residents.
Example Bulletin Boards:
1. Academic Resources for Residents to Take  
2. Academic Resources and Tips